The Study Guides in Adult Education series has been designed to give students and researchers access to international discussions in adult education. The series grew out of the “European Master in Adult Education” programme and the DAAD Guest Chair in “Adult and Continuing Education and Learning”. These projects have contributed to the internationalisation of adult education studies in Europe. As a result, some volumes feature a special focus on European issues and developments. With Alan Rogers the series gained an author from outside of this projects. By this the series intend to contribute to be broadly used in diverse Master’s studies with a focus on adult education and lifelong learning.

Each Study Guide in Adult Education provides a structured overview of the international discourse on a topic related to adult and continuing education. Several volumes were used by the authors in classes with master’s students in adult education. Since the study guides have been designed as textbooks to be used in higher education settings, each section concludes with several exercises and tasks. While exercises may be used to gain a deeper understanding of the text, tasks point readers to further readings and resources for each topic. Furthermore, the series aims to contribute to the emergence of a systematic framework to organise and synthesise international discussions in adult education. Therefore it is especially suitable for use in international courses on topics related to adult and continuing education.

Study Guides in Adult Education edited by
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Paul Bélanger
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The graduate student guide in adult education explores theories of adult learning and adult education participation. It provides a frame of reference for understanding the development of a rapidly evolving field and for enhancing knowledge and competencies in this professional domain. The publication is divided into two sections: a section on adult learning theories and a section on adult education participation theories.

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