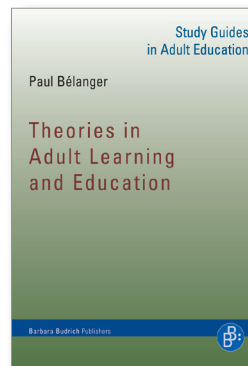


The **Study Guides in Adult Education** series has been designed to give students and researchers access to international discussions in adult education. The series grew out of the "European Master in Adult Education" programme and the DAAD Guest Chair in "Adult and Continuing Education and Learning". These projects have contributed to the internationalisation of adult education studies in Europe. As a result, some volumes feature a special focus on European issues and developments. With Alan Rogers the series gained an author from outside of this projects. By this the series intend to contribute to be broadly used in diverse Master's studies with a focus on adult education and lifelong learning.

Each **Study Guide in Adult Education** provides a structured overview of the international discourse on a topic related to adult and continuing education. Several volumes were used by the authors in classes with master's students in adult education. Since the study guides have been designed as textbooks to be used in higher education settings, each section concludes with several exercises and tasks. While exercises may be used to gain a deeper understanding of the text, tasks point readers to further readings and resources for each topic. Furthermore, the series aims to contribute to the emergence of a systematic framework to organise and synthesise international discussions in adult education. Therefore it is especially suitable for use in international courses on topics related to adult and continuing education.

#### **Study Guides in Adult Education edited by Prof. Dr. Regina Egetenmeyer**

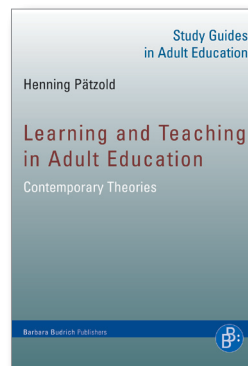
University Professor for Adult and Continuing Education at Julius-Maximilians-University of Würzburg



#### **Paul Bélanger** **Theories in Adult Learning and Education**

2011. 106 pp. Pb. 12,90 € (D),  
US\$19.95, GBP 12.95  
ISBN 978-3-86649-362-9

The graduate student guide in adult education explores theories of adult learning and adult education participation. It provides a frame of reference for understanding the development of a rapidly evolving field and for enhancing knowledge and competencies in this professional domain. The publication is divided into two sections: a section on adult learning theories and a section on adult education participation theories.



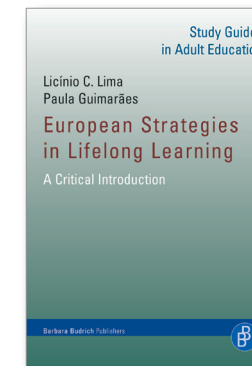
#### **Henning Pätzold** **Learning and Teaching in Adult Education**

Contemporary Theories  
2011. 130 pp. Pb. 14,90 € (D),  
US\$21.95, GBP 13.95  
ISBN 978-3-86649-443-5

Learning is a key issue in education. Being familiar with contemporary learning theory, therefore, is an essential prerequisite for education scholars and practitioners alike.

Henning Pätzold's book addresses various approaches to the pedagogical issues associated with teaching adult learners. He draws attention to a broad field of approaches to adult learning within a sociocultural context.

International Review of Education, Volume 58-4, 9/2012



#### **Licínio C. Lima** **Paula Guimarães** **European Strategies in Lifelong Learning**

A Critical Introduction  
2011. 165 pp. Pb. 18,90 € (D),  
US\$26.95, GBP 16.95  
ISBN 978-3-86649-444-2

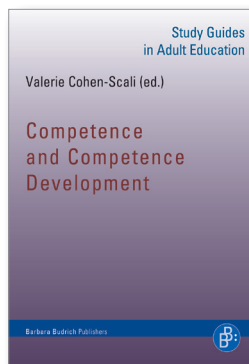
Lifelong learning and education is a key concept for the development of adult education as an area of practice and theoretical consideration. In recent decades, meanwhile, the idea of lifelong education and learning has been central to the guidance of various international organisations of many countries.



#### **Esther Oliver** **Research and Development in Adult Education**

Fields and Trends  
2010. 135pp. Pb. 16,90 € (D),  
US\$ 25.95, GBP 15,95  
ISBN 978-3-86649-304-9

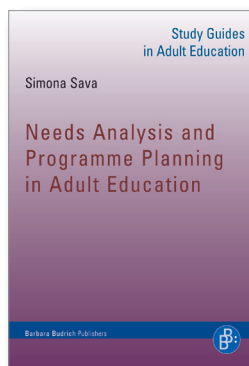
The importance of adult education has been growing steadily, whether it's with regard to migration, social inclusion, the work place, or the professionalization of adult educators themselves. By providing an international perspective on the most important research issues in adult education, this study guide offers a wealth of up-to-date information for anyone interested in this diverse field. The book is designed as a text book providing didactic material for discussion and further exploration of a wide range of adult education research from an international perspective.



Valerie Cohen-Scali (ed.)  
**Competence and Competence Development**  
 2012. 146 pp. Pb. 16,90 € (D),  
 US\$19.95, GBP 12.95  
 ISBN 978-3-86649-462-6

What are today's main concepts and theories – and the main stakes – associated with the issue of competences in organisations?

Several topics are discussed, including competence issues regarding the evolution of work, professionalisation, competence evaluation, competence management, and the competences of adult educators and trainers, as well as European policies regarding competence needs and development.



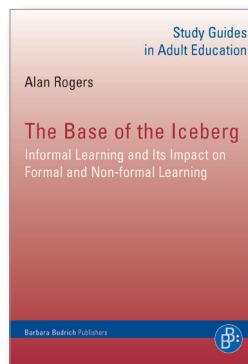
Simona Sava  
**Needs Analysis and Programme Planning in Adult Education**  
 2012. 163 pp. Pb. 18,90 € (D),  
 US\$26.95, GBP 16.95  
 ISBN 978-3-86649-481-7

How to identify, analyse, and assess the various types of adult learning needs? How to develop

programmes tailored to these needs? This study guide is written for postgraduate students preparing to become professional adult educators, as well as for those intending to plan educational programmes for adults.

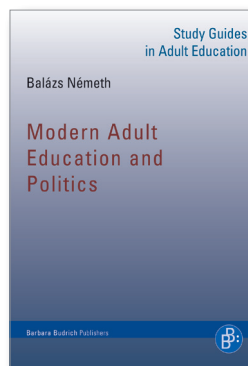
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Alan Rogers  
**The Base of the Iceberg**  
 Informal Learning and Its Impact on Formal and Non-formal Learning  
 2014. Approx. 100 pp. Hc. Approx. 24,90 € (D), US\$36.95, GBP 21.95  
 ISBN 978-3-8474-0632-7

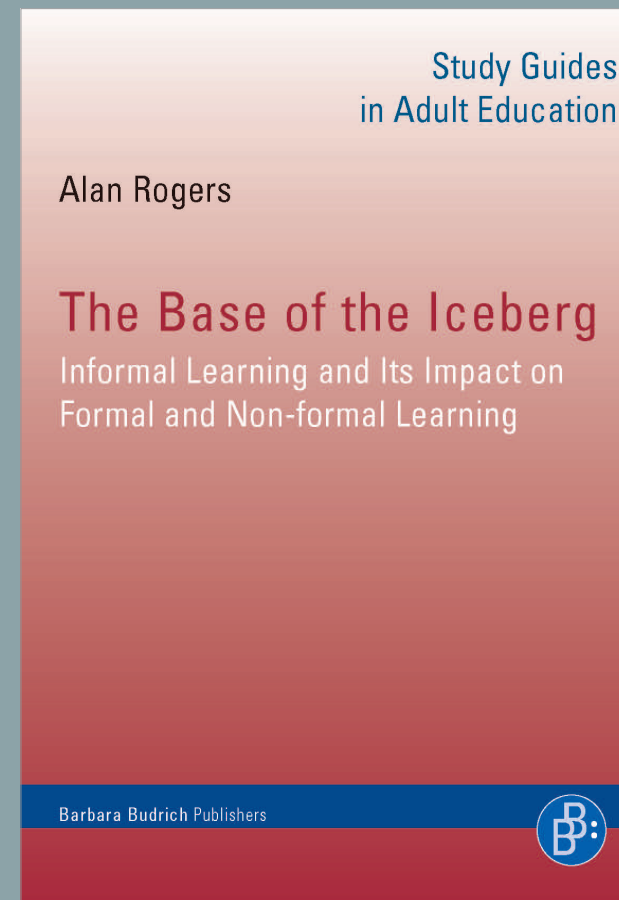
Alan Rogers looks at learning (formal, non-formal and informal) and examines the hidden world of informal (unconscious, unplanned) learning. He points out the importance of informal learning for creating tacit attitudes and values, knowledge and skills which influence (conscious, planned) learning – formal and non-formal. Moreover, he explores the implications of informal learning for educational planners and teachers in the context of lifelong learning. While mainly aimed at adult educators, the book's arguments apply also to schooling and higher education.



Balázs Németh  
**Modern Adult Education and Politics**  
 2015. Approx. 120 pp. Pb. Approx. 12,90 € (D), US\$19.95, GBP 12.95  
 ISBN 978-3-86649-465-7

This study guide describes the relation between modern adult education and politics. It explores the emergence and development of liberal democracies and the progressive role of adult education as a way of promoting successful participation in labour, social affairs, and culture.

# Study Guides in Adult Education



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