



Henning Pätzold
**Learning and Teaching
in Adult Education**

Contemporary Theories

Study Guides in Adult Education
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Learning is a key issue in education. Being familiar with contemporary learning theory, therefore, is an essential prerequisite for education scholars and practitioners alike.

Virtually any educational effort involves learning, both on the part of the learner and on the part of the teacher. It seems obvious and necessary, therefore, to explore learning processes from a theoretical point of view. Fortunately, education researchers and theorists have produced a growing body of knowledge on learning and teaching in recent years. Internationally

acclaimed scholars such as Peter Jarvis, Knud Illeris, or Ference Marton have provided building blocks for a contemporary outlook on learning in educational situations. This book offers an overview on the most important contributions, combining them to form a person-oriented concept of learning and teaching.

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Part One: Theories of Learning: A Field of Approaches towards the Learning of Adults

- Of Learning Triangles and Beyond
- Relational Perspectives on Learning
- Logical Models and Stages of Learning
- Comprehensive Approaches
- Looking Beyond One's Own Nose: Psychological Approaches and Neurosciences

Part Two: The 'Art of Teaching': Exploring Concepts of Adult Learning to Address Didactic Challenges

- Didactics and Didactic Models
- Reflections on Learning
- Time, Person, Lifeworld: Cornerstones of Didactic Theory

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